

Fayetteville Technical Community College

2014-2015 Action Plan Profile

As of: 3/16/2016 01:14 PM EST

(Includes those Action Plans with Budget Amounts marked *One-Time, Recurring, No Request.*)

Associate Degree Nursing

2014-2015 Cycle sorted by status and priority

Planned

Dosage Calculation

Currently, the faculty do not teach dosage calculations to incoming nursing students. Student are given a math remediation packet in the summer prior to admission of the ADN program to review previous math skills. Students are then expected to read and complete assignments of dosage calculations chapters over the first 6-8 weeks of the fall semester. Faculty grade and give feedback to students within the first few weeks and are available for remediation. Students are expected to seek help from faculty and/or the student learning center.

Relationships (Measure | Outcome/Objective):

Measure: Dosage Calculation | **Outcome/Objective:** Dosage Calculation

Implementation Description: This fall, faculty plan to build in more time during and after classes for students to seek assistance from the faculty for remediation. The plan is for the students to seek help during an open lab session to get more one-on-one time. If we are still unable to meet our target for the upcoming year, we will design more in-depth sessions to assist students to meet the learning objective.

Projected Completion Date: 6/30/2016

Responsible Person/Group: Department Chairperson-Nursing and Nursing Faculty

Priority: High

2014-2015 >> Planned >> High

Safe Practitioner

The NCLEX pass rates for FTCC have traditionally been average or above average according to state standards. It appears that the decline in the first time test takers score appeared in 2013 and 2014. After the generic program began the new ADN CIP curriculum in 2010, the decision to re-start the transition or Advanced Placement (AP) LPN to RN program as a separate cohort came in 2012. The first graduating class of this cohort was in spring 2013. The NCLEX scores for the AP graduates were 50% for first time test takers, compared to the generic students' score of 84% for first time test takers. In 2014, the AP students scored a 58% while the generic graduates were again at 84%. Considering the scores for the AP program for the past two years, FTCC administration has made the decision to suspend the program. Revisions to the curriculum and admission criteria will take place and the Board will be notified of a decision to revive the program in the future.

Relationships (Measure | Outcome/Objective):

Measure: Safe Practitioner | **Outcome/Objective:** Safe Practitioner

Implementation Description: Planned changes or revisions: •Suspend Advanced Placement Program to re-evaluate curriculum and admission criteria May 2015 •Meet with the Kaplan Education Consultant to explore options for remediation of upcoming graduating cohorts January and February 2015 •Multi-layered, intensive NCLEX Remediation for the Class of 2015 (NUR 213 and NUR 223) March, April & May 2015 •Professional Development for faculty with Nursing Education Consultant, Dr. Linda Caputi October and December 2014, January

Responsible Person/Group: Nursing Department Chairperson

Priority: High

Connected Document:

[Action Plan for Low Pass Rate](#)

2014-2015 >> Planned >> High

2013-2014 Cycle sorted by status and priority

Planned

NCLEX Pass Rate

Program will continue to monitor NCLEX pass rate to ensure compliance with pass rate of 90% or higher. Quality improvement plan implemented fall 2013.

Relationships (Measure | Outcome/Objective):

Measure: Safe Practitioner | **Outcome/Objective:** Safe Practitioner

Implementation Description: Quality Improvement Plan implemented in Fall 2013.

Projected Completion Date: 12/31/2014

Responsible Person/Group: Department Chair and Program Faculty

Priority: High

2013-2014 >> Planned >> High

2012-2013 Cycle sorted by status and priority

Planned

NCLEX Pass Rate

The 2012 graduating class has a NCLEX Pass Rate of 86% which did not meet the target pass rate of 90% or greater. The program implemented a new curriculum the fall of 2010 and this was the first graduating class. Plans are to continue Kaplan integrated testing during the curriculum setting benchmarks for the exit exam and encouraging students to remediate content areas of identified weaknesses. The Program also plans to have the live review session for the program conducted during the final weeks of the program, rather than after the semester ends. The program

has also established set points to be incorporated into the final course grade for each of the required integrated exams. The program will track student progress throughout the program to remediate individual students on identified weaknesses.

Implementation Description: Kaplan Integrated Testing Tracking.

Projected Completion Date: 6/13/2014

Responsible Person/Group: Program Faculty and Department Chair and ACEN (NLNAC) Team.

Additional Resources: None

Priority: High

2012-2013 >> Planned >> High

Testing/ Remediation

The program implemented a new curriculum with the 2010 cohort. This may have contributed to the 86% pass rate. The team faculty have evaluated the curriculum to ensure that all elements of the curriculum are implemented and that no areas has been left out. This resulted in a shifting of content and a re- evaluation of the actual content taught. The faculty also adopted new textbooks after an evaluation of the textbooks used indicated many errors in content. We have also adopted new testing procedures and review of exams. The program moved from ATI integrated testing services to Kaplan integrated testing services fall 2011. The program has mapped out a test plan for student testing to ensure major content areas are tested. In the past the review sessions have been held after the students graduate from the program. Beginning the spring of 2014 the review sessions will be held during the final weeks of class and students will sign success contracts with the faculty to ensure their readiness to take the NCLEX. They will have to meet certain benchmarks to be signed off to take the NCLEX.

Implementation Description: NCLEX test Plan

Projected Completion Date: 5/8/2014

Responsible Person/Group: Carolyn Stovall and 2nd Year Nursing Faculty

Additional Resources: None

Priority: High

2012-2013 >> Planned >> High

2011-2012 Cycle sorted by status and priority

Planned

Kaplan Test Score Tracking

Will continue to track the student Kaplan Test Scores for the program for the 2013 cohort. There has been discussion by the faculty of including the Integrated Testing score as a portion of the student final course grade. Decision will be made on this in the fall.

Implementation Description: Discussion of including the Kaplan testing as a portion of the student final course grade.

Projected Completion Date: 12/13/2012

Responsible Person/Group: Associate Degree Nursing Faculty

Additional Resources: None

Priority: Low

2011-2012 >> Planned >> Low

2010-2011 Cycle sorted by status and priority

Planned

Implementation of Kaplan Testing

Starting with the class of 2013 entering the fall of 2011 the program will start using a new Integrated Testing Program for NCLEX RN Review. This program is more affordable for the students and provide the same services of remediation for the students and immediate feedback.

Implementation Description: Fall 2011 with first year class.

Responsible Person/Group: A.D.N. Faculty/ Carolyn Stovall, Department Chair

Additional Resources: None

Budget Amount Requested: \$0.00 (no request)

Priority: High

2010-2011 >> Planned >> High

Use of ATI Testing

Continue to utilize ATI Proctored and practice exams throughout the curriculum. Analyze exam results to drive student remediation and identify areas of weakness in curriculum instruction.

Implementation Description: Continue with current testing schedule giving greater attention to analysis of results of individual exam.

Responsible Person/Group: Associate Degree Faculty.

Additional Resources: None

Budget Amount Requested: \$0.00 (no request)

Priority: High

2010-2011 >> Planned >> High

2009-2010 Cycle sorted by status and priority

Planned

Dosage Calculation Remediation Plan

Students who were unsuccessfully on the Dosage Calculation exam were tutored by the faculty and given practice exams prior to taking the second exam. It is noted that students entering the program are lacking in basic math skills. Greater emphasis is being placed on math skill during the information sessions and during the orientation sessions to the program. This year all prospective candidates were given a math exam at the information session. In addition, more information and a study packet will be given to all entering students during the orientation session. Students will continue to have one on one tutoring from faculty and group sessions will also be held. Dosage calculation session will be incorporated into the first year syllabus.

Implementation Description: Tutoring and information packets focus on chapters in Dosage Calculation Textbook.

Projected Completion Date: 8/26/2010
Responsible Person/Group: ADN Full Faculty
Additional Resources: none
Budget Amount Requested: \$0.00 (no request)
Priority: High
2009-2010 >> Planned >> High

Progress ongoing

Exam results are not available at this time, will continue to monitor as results are reported.

The NCLEX Exam results for the 2013 cohort was 77%. The program continues to maintain a 3 year average of 86% which is within the 95% of National average required by the accrediting agencies of NCBON and ACEN. This continues to be an ongoing area of concern and the program has developed a Quality Improvement Plan developed Fall 2013.

Implementation Description: Review of Program, see QIP
Projected Completion Date: 12/31/2014
Responsible Person/Group: Nursing Faculty and Department Chair
Additional Resources: Funding for training which has been granted and expansion position which at the time of this report has not been filled.
Priority: High
2009-2010 >> Planned >> High

Progress ongoing

Exam results are not available at this time, will continue to monitor as results are reported.

Relationships (Measure | Outcome/Objective):
Measure: Safe Practitioner | **Outcome/Objective:** Safe Practitioner
Priority: High
2009-2010 >> Planned >> High