

Fayetteville Technical Community College

Detailed Assessment Report 2015-2016 Spring Lake Campus *As of: 8/01/2016 01:08 PM EST*

Mission / Purpose

The Spring Lake Campus strives to provide the community with courteous, professional and quality customer service while fostering a student centered learning environment that expands their career and educational opportunities. The Spring Lake Campus goals include providing professional, efficient and courteous one-stop registration services and to actively recruit, serve and retain students from all academic levels to include the surrounding communities.

Other Outcomes/Objectives, with Any Associations and Related Measures, Targets, Reporting Findings, and Action Plans

O/O 1: Preparing Students to be more competitive for Allied Health Programs

To increase the number of eligible students for acceptance into FTCC Allied Health Programs through the pre-health academy

Relevant Associations:

Institutional Goals Associations

- 1 Respond to student and community needs through measurable goals.
- 2 Establish a culture of quality customer service.
- 4 Focus on workforce preparedness to support economic development.

Strategic Objectives Associations

FTCC

- 10 Improve assessment plans with documented evidence of outcomes.

Related Measures

M 1: Preparing Students to be more competitive for Allied Health Programs

What: Measuring any changes in academic performance with Pre-Health Academy students .

How: Through data mining within Datatel to monitor the academic achievement of students who participate in Pre-Health Academy.

Why: To facilitate the creation of an early alert system to help at-risk students mitigate risk to their GPA.

When: Throughout Fall and Spring terms.

Who: Counselor at Spring Lake Campus

Source of Evidence: Benchmarking

Target:

A minimum of 25 students will achieve the recommended GPA for acceptance in Allied Health Programs through the Pre-health Academy.

Reporting Finding (2015-2016) - Target: Met

Calculations reveal that 114 out of 153 of the students competing for a health program maintained or exceeded the 2.5 or higher GPA, which is the minimum to be accepted and remain active in a two-year Health Program. Therefore, 81% of students achieved 2.5 or higher.

Connected Document

[Prehealth 2015-2016](#)

Reporting Finding (2014-2015) - Target: Not Met

A minimum of 25 students did not take advantage of the Pre-health Academy

Related Action Plans (by Established cycle, then alpha):

Preparing Students for Allied Health Programs

Established in Cycle: 2014-2015

A list of new pre-health advisees is forwarded by Spring Lake Records Clerk each day that are contacted for appointments for int...

For full information, see the *Details of Action Plans* section of this report.

O/O 2: To assess student interest regarding enrollment at FTCC

To measure the likelihood of potential students enrolling at the Spring Lake Campus of FTCC.

Relevant Associations:

Institutional Goals Associations

- 1 Respond to student and community needs through measurable goals.
- 2 Establish a culture of quality customer service.

Strategic Objectives Associations

FTCC

- 35 Ensure appropriate communication among affected areas.

Related Measures

M 2: To assess student interest regarding enrollment at FTCC

What: To assess the likelihood of whether potential enrollees' will continue with and finalize the admissions process and become an FTCC student at the Spring Lake Campus.

Why: To increase the number of applicants who take the entry assessment and subsequently enroll at the College. How: Through phone calls, emails, letters/postcards for the students who missed scheduled entry assessment appointments using a Likert Scale Questionnaire.

When: Throughout the 2015 -2016 academic year.

Who: Larue Snipes, Testing Administrator/Admissions Evaluator at the Spring Lake Campus and DeSandra Washington, Dean at the Spring Lake Campus will collect the data.

Source of Evidence: Client satisfaction survey (student, faculty)

Connected Document

[Spring Lake Campus Survey](#)

Target:

Out of the students who complete the survey, 40% will enroll for the Spring 2016 term.

Reporting Finding (2015-2016) - Target: Not Met

Out of the students who tested, 36% enrolled for the Spring 2016 term.

Connected Document

[Students That Tested and Completed the Interest Form](#)

Reporting Finding (2014-2015) - Target: Not Met

Target was not met due to no identifying information on the Post-Testing Survey given to students.

Related Action Plans (by Established cycle, then alpha):

To assess student interest regarding enrollment at FTCC

Established in Cycle: 2014-2015

The addition of a line with space for students who test at the Spring Lake Campus to add their student ID number(DATATEL ID) wi...

Expand Post-Testing Survey

Established in Cycle: 2015-2016

Expand Post-Testing Survey geared also toward assessing student overall interest in attending FTCC to meet 40% attendance goal, ...

To assess student interest regarding enrollment at FTCC

Established in Cycle: 2015-2016

The interest survey was administered to students who tested and 36% enrolled. We feel that having a financial aid presence at th...

For full information, see the *Details of Action Plans* section of this report.

O/O 3: Preparing Students for Leadership and Success

Preparing Students to be inducted into The National Society of Leadership and Success (Sigma Alpha Phi)

Relevant Associations:

Institutional Goals Associations

- 1 Respond to student and community needs through measurable goals.
- 4 Focus on workforce preparedness to support economic development.

Strategic Objectives Associations

FTCC

- 3 Partner with community organizations to connect students to potential employers.
- 13 Maintain memberships in relevant professional organizations and groups.
- 14 Promote faculty-staff engagement in public relations, community service, and College activities.
- 48 Promote and solicit scholarship and funding opportunities that parallel employer needs and student curriculum.

Related Measures

M 3: Preparing Students for Leadership and Success

What: Attendance, participation and goal completions will be measured for induction into the National Society of Leadership and Success

Why: Students who participate in this organization report they have improved their decision making skills, self-awareness, respect for others, ability to be assertive, and interpersonal relationship skills which increase the likelihood they will obtain a career

How: The major steps to induction include attendance at Orientation, attendance at regular meetings, 3 Speaker Events, 3 Success Networking Teams (SNT), Leadership Training Day

When: The steps are sequential building upon each other throughout each semester

Who: The Chapter is led by the Advisor, Elaine T. Cole and co-advisors, DeSandra W. Washington and Virlyn Rice Jones, who provides information and guidance through a structured program format and complete data entry into the organization's website to track the progress of students

Source of Evidence: Honors and awards outside the institution

Target:

A minimum of 75% of students who attended the orientation will meet the requirements for induction into the National Student Leadership Society for the 2015-2016 academic year.

Reporting Finding (2015-2016) - Target: Met

Approximately 79% of students who attended the orientation met the requirements for induction into the National Student Leadership Society for the 2015-16 academic year.

Connected Document

[Continuous Improvement NSLS2016](#)

Reporting Finding (2014-2015) - Target: Not Met

Due to the transient population of students, military duties, hardships, and other barriers, the target was not met.

Related Action Plans (by Established cycle, then alpha):

Preparing Students for Leadership and Success

Established in Cycle: 2014-2015

Regular meetings are planned with Regional Coordinator of National Society of Leadership and Success during Summer 2015 to imple...

For full information, see the *Details of Action Plans* section of this report.

Details of Action Plans for This Cycle (by Established cycle, then alpha)

Add identification component to Likert Survey

Identification component will be added to Likert Survey by adding a space for students to write in their DATATEL number.

Established in Cycle: 2014-2015

Implementation Status: Finished

Priority: High

Projected Completion Date: 06/2016

Responsible Person/Group: Spring Lake Student Services Counselors

Preparing Students for Allied Health Programs

A list of new pre-health advisees is forwarded by Spring Lake Records Clerk each day that are contacted for appointments for intrusive advising and other services.

Established in Cycle: 2014-2015

Implementation Status: Finished

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: Preparing Students to be more competitive for Allied Health Programs | **Outcome/Objective:** Preparing Students to be more competitive for Allied Health Programs

Implementation Description: The generated list is disseminated to the Work Study assigned to Pre-health Program, who contacts students for appointment setting face-to-face or telephone advising so that student is properly enrolled and any other campus or community resource is available to assist the student in overcoming barriers to successful Health selection.

Projected Completion Date: 06/2016

Responsible Person/Group: Spring Lake Counseling Staff

Budget Amount Requested: \$0.00 (no request)

Preparing Students for Leadership and Success

Regular meetings are planned with Regional Coordinator of National Society of Leadership and Success during Summer 2015 to implement a strategy to help meet target for upcoming Fall 2015 and Spring 2016 school year.

Established in Cycle: 2014-2015

Implementation Status: Finished

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: Preparing Students for Leadership and Success | **Outcome/Objective:** Preparing Students for Leadership and Success

Implementation Description: Will be determined at completion of planned meetings Summer 2015.

Projected Completion Date: 06/2016

To assess student interest regarding enrollment at FTCC

The addition of a line with space for students who test at the Spring Lake Campus to add their student ID number(DATATEL ID) will give a more accurate count of students enrolling at FTCC.

Established in Cycle: 2014-2015

Implementation Status: Finished

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: To assess student interest regarding enrollment at FTCC | **Outcome/Objective:** To assess student interest regarding enrollment at FTCC

Implementation Description: Create additional column on the survey to identify the student via DATATEL ID number.

Projected Completion Date: 06/2016

Responsible Person/Group: Dean of Spring Lake Campus Spring Lake Counseling and Testing Staff

Expand Post-Testing Survey

Expand Post-Testing Survey geared also toward assessing student overall interest in attending FTCC to meet 40% attendance goal, to include a comment section. This will result in a more holistic view of students' needs.

Established in Cycle: 2015-2016

Implementation Status: In-Progress

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: To assess student interest regarding enrollment at FTCC | **Outcome/Objective:** To assess student interest regarding enrollment at FTCC

Implementation Description: The Likert Scale Survey in use will be expanded to include overall interest questions and a comment section to be completed by each student who has filled out an application for admission to FTCC.

Projected Completion Date: 06/2017

Responsible Person/Group: DeSandra Washington, Dean, Spring Lake Campus; Larue Snipes, Admissions

Evaluator/Testing Administrator, Spring Lake Campus; Gerald Page, Records Clerk, Spring Lake Campus

To assess student interest regarding enrollment at FTCC

The interest survey was administered to students who tested and 36% enrolled. We feel that having a financial aid presence at the Spring Lake Campus will facilitate more students enrolling.

Established in Cycle: 2015-2016

Implementation Status: Planned

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: To assess student interest regarding enrollment at FTCC | **Outcome/Objective:** To assess student interest regarding enrollment at FTCC

Implementation Description: In order to have more students enroll, we plan to have a financial aid representative at the Spring Lake Campus who can make award decisions, answer questions, and evaluate financial aid paperwork. Many students have transportation issues and cannot go to the Main Campus.

Projected Completion Date: 06/2017

Responsible Person/Group: Dean of Spring Lake Campus, Admissions Evaluator/Testing Administrator, and Counselor.

Analysis Questions and Analysis Answers

What were the strengths of your assessment process?

Data was only taken of Inductees and NELA Award winners who are still enrolled at FTCC because they have completed the program. Program completion suggests that the students have learned and practiced the objectives of the program.

What were the weaknesses of your assessment process?

This measure does not necessarily reflect factors that presented barriers to student success in the classroom such as some students assuming extra responsibilities before they actively participated in learning the steps, and some students failed to routinely utilize their available resources, etc. in order to positively impact their GPAs.

What was learned as a result of your assessment process?

The advisors for the program learned that it takes a strong Executive Board who possess a high level of commitment to the society, enthusiasm, and work ethic to lead the chapter. It is beneficial to stress with each task the reasons for engaging in them, so students grasp the concepts. Recruiting activities shall be targeted to those who seek active, exciting, and challenging adventures.

How will what was learned impact the direction and emphasis of your academic or support unit?

At this time, a fresh start with a fresh E-Board is needed to make the best of the upcoming school year. We have come up with some great ideas to achieve our targets. The first order of business is to work with the existing members who have not started the process, and to host a themed party to network and provide information, as well as recruit members for the E-Board. From there, we plan to set a path of reaching beyond the campus to broaden our horizons.

Annual Report Section Responses

Program Review (Academic Units)

Support entities are not required to have program reviews.

Advisory Comm. Minutes (Academic Units)

Support entities are not required to have advisory committee meeting minutes.

End Of Year Reports (VPs, AVPs, Deans)

Strategic Plan (2015-2020) and other related documents

Connected Document

[Strategic Plan 2015-2020](#)

Sudent ID	ACADEMIC PROGRAMS Program	Actual Title	Cum GPA
	A45340	Emergency Medical Science	2.6
	A45730	Speech-Language Pathology Assistant	3.296
	A45340B	Emergency Medical Science/Bridging	3.042
	A45700	Radiography	0
	A45720	Respiratory Therapy	3.735
	A45110	Associate Degree Nursing	0
	A45730	Speech-Language Pathology Assistant	0
	A45730	Speech-Language Pathology Assistant	3.507
	A45260	Dental Hygiene	0
	A45730	Speech-Language Pathology Assistant	0
	A45110	Associate Degree Nursing	3.238
	A45110	Associate Degree Nursing	0
	A45730	Speech-Language Pathology Assistant	0
	A45340	Emergency Medical Science	3.436
	A45580	Pharmacy Technology	3.284
	A45580	Pharmacy Technology	4
	A45630	Health and Fitness Science	0
	A45730	Speech-Language Pathology Assistant	0
	A45730	Speech-Language Pathology Assistant	3.095
	A45110	Associate Degree Nursing	3.493
	A45700	Radiography	2
	A45620	Physical Therapist Assistant (2-year program)	3.444
	A45340	Emergency Medical Science	3.27
	A45620	Physical Therapist Assistant (2-year program)	2.267
	A45110	Associate Degree Nursing	0
	A45110	Associate Degree Nursing	3.5
	A45260	Dental Hygiene	3.3
	A45730	Speech-Language Pathology Assistant	3.634
	A45110	Associate Degree Nursing	0
	A45340	Emergency Medical Science	3.535
	A45110	Associate Degree Nursing	3.434
	A45340B	Emergency Medical Science/Bridging	0
	A45110	Associate Degree Nursing	2.899
	A45740	Surgical Technology	3.075
	A45730	Speech-Language Pathology Assistant	3.103
	A45110	Associate Degree Nursing	4
	A45340	Emergency Medical Science	3.16
	A45740	Surgical Technology	2.691
	A45110	Associate Degree Nursing	0
	A45630	Health and Fitness Science	2.344
	A45340	Emergency Medical Science	3.132
	A45740	Surgical Technology	3.117
	A45110	Associate Degree Nursing	2.714
	A45110	Associate Degree Nursing	2.689
	A45580	Pharmacy Technology	3.435
	A45740	Surgical Technology	0

A45260	Dental Hygiene	3
A45740	Surgical Technology	0
A45340	Emergency Medical Science	0
A45110	Associate Degree Nursing	3.536
A45620	Physical Therapist Assistant (2-year program)	4
A45110	Associate Degree Nursing	3.028
A45580	Pharmacy Technology	2.677
A45110	Associate Degree Nursing	3.128
A45740	Surgical Technology	2.583
A45730	Speech-Language Pathology Assistant	3.419
A45620	Physical Therapist Assistant (2-year program)	2.318
A45700	Radiography	3.843
A45110	Associate Degree Nursing	0
A45620	Physical Therapist Assistant (2-year program)	4
A45730	Speech-Language Pathology Assistant	3.609
A45340	Emergency Medical Science	0
A45730	Speech-Language Pathology Assistant	2.238
A45700	Radiography	3.49
A45740	Surgical Technology	0
A45340	Emergency Medical Science	2.364
A45110	Associate Degree Nursing	3.127
A45110	Associate Degree Nursing	3.064
A45260	Dental Hygiene	3.625
A45700	Radiography	3.625
A45260	Dental Hygiene	3.125
A45110	Associate Degree Nursing	2.667
A45720	Respiratory Therapy	3.638
A45260	Dental Hygiene	3.328
A45730	Speech-Language Pathology Assistant	3.906
A45700	Radiography	3.609
A45620	Physical Therapist Assistant (2-year program)	3.892
A45260	Dental Hygiene	3.722
A45110	Associate Degree Nursing	3
A45730	Speech-Language Pathology Assistant	3.75
A45340	Emergency Medical Science	3.623
A45110	Associate Degree Nursing	2.733
A45260	Dental Hygiene	3.707
A45340	Emergency Medical Science	2.886
A45630	Health and Fitness Science	2.031
A45260	Dental Hygiene	3.385
A45720	Respiratory Therapy	3.545
A45110	Associate Degree Nursing	2.886
A45260	Dental Hygiene	3.84
A45700	Radiography	3.265
A45620	Physical Therapist Assistant (2-year program)	3.766
A45730	Speech-Language Pathology Assistant	2.644
A45740	Surgical Technology	3.014

A45340	Emergency Medical Science	2.891
A45110	Associate Degree Nursing	2.967
A45110	Associate Degree Nursing	3.882
A45340	Emergency Medical Science	2.582
A45740	Surgical Technology	2.457
A45340	Emergency Medical Science	0.375
A45340	Emergency Medical Science	4
A45700	Radiography	3.81
A45110	Associate Degree Nursing	3.72
A45630	Health and Fitness Science	3.763
A45260	Dental Hygiene	2.667
A45110	Associate Degree Nursing	2.867
A45620	Physical Therapist Assistant (2-year program)	3.621
A45700	Radiography	3.556
A45110	Associate Degree Nursing	3.6
A45260	Dental Hygiene	4
A45730	Speech-Language Pathology Assistant	3.647
A45110	Associate Degree Nursing	4
A45730	Speech-Language Pathology Assistant	3.355
A45720	Respiratory Therapy	4
A45110	Associate Degree Nursing	3.379
A45110	Associate Degree Nursing	0
A45730	Speech-Language Pathology Assistant	3.742
A45110	Associate Degree Nursing	2.714
A45110	Associate Degree Nursing	3.222
A45110	Associate Degree Nursing	3.379
A45580	Pharmacy Technology	3.754
A45620	Physical Therapist Assistant (2-year program)	4
A45110	Associate Degree Nursing	2.75
A45110	Associate Degree Nursing	3.289
A45740	Surgical Technology	3.868
A45630	Health and Fitness Science	0
A45340	Emergency Medical Science	2.979
A45630	Health and Fitness Science	2.385
A45110	Associate Degree Nursing	3.567
A45110	Associate Degree Nursing	3.143
A45740	Surgical Technology	4
A45110	Associate Degree Nursing	3.364
A45340	Emergency Medical Science	2.375
A45620	Physical Therapist Assistant (2-year program)	4
A45740	Surgical Technology	2.481
A45110	Associate Degree Nursing	3.118
A45700	Radiography	4
A45720	Respiratory Therapy	4
A45340	Emergency Medical Science	3.088
A45620	Physical Therapist Assistant (2-year program)	4
A45730	Speech-Language Pathology Assistant	4

A45700	Radiography	3.333
A45730	Speech-Language Pathology Assistant	3.325
A45730	Speech-Language Pathology Assistant	3.522
A45740	Surgical Technology	3.2
A45580	Pharmacy Technology	4
A45700	Radiography	3.909
A45720	Respiratory Therapy	4
A45620	Physical Therapist Assistant (2-year program)	4
A45730	Speech-Language Pathology Assistant	3.756
A45730	Speech-Language Pathology Assistant	2.667
A45340	Emergency Medical Science	3.667
A45340	Emergency Medical Science	1.182

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Spring Lake Campus Post-Testing Survey

Were the testing times accommodating to your schedule?

1	2	3	4	5
Strongly agree	Agree	Neither	Disagree	Strongly Disagree

Was the testing room appropriate for testing?

1	2	3	4	5
Strongly agree	Agree	Neither	Disagree	Strongly Disagree

Was your proctor helpful in explaining the testing process?

1	2	3	4	5
Strongly agree	Agree	Neither	Disagree	Strongly Disagree

Did your proctor help you to understand your test scores adequately?

1	2	3	4	5
Strongly agree	Agree	Neither	Disagree	Strongly Disagree

Would you return to the Spring Lake Campus to retest if necessary?

1	2	3	4	5
Strongly agree	Agree	Neither	Disagree	Strongly Disagree

Student ID Number

Student ID	First Name	Last Name	Exnum	Site ID	Test Date	Math	English
1885899			006699-120		8/5/2015	DMA 010 - Enrollment Required DMA 030 - Enrollment Required DMA 020 Mastered DMA 060 - Enrollment Required DMA 020 Mastered DMA 030 Mastered DMA 040	English
19229196			006699-120		8/27/2015	Mastered DMA 010 Mastered DMA 050 Mastered	
19474591			006699-120		10/12/2015	DMA 040 Mastered DMA 060 Mastered DMA 050 Mastered	
19835241			006699-120		12/2/2015	Mastered DMA 030 Mastered DMA 040 Mastered DMA 010 Mastered DMA 060	
19755431			006699-120		11/19/2015	DMA 060 - Enrollment Required DMA 040 Mastered DMA 050 Mastered	
18739070			006699-120		7/28/2015		
18739066			006699-120		7/28/2015		
20046253			006699-120		3/4/2016		
19403611			006699-120			DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment	
20109756			006699-120		9/24/2015	Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 010 - Not	
20044081			006699-120		1/8/2016	immediately eligible. Use additional measure to confirm placement.	
23098811			006699-120		1/4/2016	DMA 040 Mastered DMA 060 Mastered DMA 050 Mastered	
					4/29/2016	DMA 040 Mastered DMA 060 Mastered DMA 050 Mastered	
20771051			006699-120			DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment	
					4/5/2016	Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 010 - Not	
						immediately eligible. Use additional measure to confirm placement.	
19654732			006699-120		13/9/2015	Mastered DMA 050 Mastered	
20620642			006699-120		3/16/2016	Required DMA 030 - Enrollment Required DMA 020 - Enrollment	
20581482			006699-120		3/10/2016	DMA 010 - Enrollment Required DMA 020 Mastered DMA 030 Mastered	
21427876			006699-120		5/24/2016	DMA 010 - Enrollment Required DMA 020 - Enrollment Required DMA 030 Mastered	
19121038			006699-120		8/20/2015		
19449797			006699-120		10/6/2015	DMA 010 - Enrollment Required DMA 020 Mastered DMA 030 Mastered	
19023007			006699-120		8/14/2015	Enrollment Required DMA 020 Mastered DMA 030 Mastered DMA 040	
18759747			006699-120		7/29/2015	Mastered DMA 010 Mastered DMA 050 Mastered	
18759856			006699-120			DMA 010 - Enrollment Required DMA 030 - Enrollment Required DMA 060 - Enrollment	
18802851			006699-120		7/29/2015	Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 050 -	
						Enrollment Required	
19456362			006699-120		7/31/2015	DMA 010 - Enrollment Required DMA 030 - Enrollment Required DMA 020 - Enrollment	
18926317			006699-120		10/7/2015	Required DMA 010 - Enrollment Required DMA 030 - Enrollment Required DMA 020 - Enrollment	
19708430			006699-120		8/10/2015	DMA 050 - Enrollment Required DMA 040 Mastered DMA 060 Mastered	
19846168			006699-120		11/16/2015		
18355820			006699-120		12/3/2015	DMA 010 - Enrollment Required DMA 030 - Enrollment Required DMA 020 Mastered	
18400592			006699-120		6/23/2015	DMA 010 - Enrollment Required DMA 030 - Enrollment Required DMA 020 Mastered	
					6/26/2015	DMA 050 - Enrollment Required DMA 040 Mastered DMA 060 Mastered	

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 ID's = 2.25

18261572	006699-120	6/15/2015	DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered DMA 010 Mastered DMA 060	ENG 111
18369774	006699-120	6/24/2015	Mastered DMA 050 Mastered	DRE 098
18536718	006699-120	7/10/2015	DMA 060 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment	ENG 111
18110554	006699-120	6/11/2015	Required	DRE 098
20461419	006699-120	2/24/2016	DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered DMA 010 Mastered DMA 060	ENG 111
18414992	006699-120	6/29/2015	Mastered DMA 050 Mastered	DRE 098
18586017	006699-120	7/15/2015	DMA 010 - Enrollment Required DMA 020 Mastered DMA 030 Mastered	ENG 111
18233227	006699-120	6/11/2015	DMA 010 - Enrollment Required DMA 020 - Enrollment Required DMA 050 - Enrollment	ENG 111
18233725	006699-120	6/11/2015	Required DMA 030 Mastered DMA 040 Mastered DMA 060 Mastered	ENG 111
18400294	006699-120	6/26/2015	DMA 060 - Enrollment Required DMA 040 - Enrollment Required DMA 050 Mastered	ENG 111
18259421	006699-120	6/15/2015	DMA 060 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment	ENG 111
18352638	006699-120	6/23/2015	Required DMA 020 Mastered DMA 030 Mastered DMA 010 Mastered	DRE 098
18260636	006699-120	6/15/2015	DMA 050 - Enrollment Required DMA 020 Mastered DMA 030 Mastered	ENG 111
18273249	006699-120	6/16/2015	DMA 010 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment	ENG 111
19759173	006699-120	11/19/2015	Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 030	ENG 111
18336072	006699-120	6/22/2015	Required DMA 020 Mastered DMA 060 Mastered DMA 050 Mastered	ENG 111
18320428	006699-120	6/19/2015	DMA 010 - Enrollment Required DMA 030 - Enrollment Required DMA 060 - Enrollment	ENG 111
18352499	006699-120	6/23/2015	Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 050 -	ENG 111
18352641	006699-120	6/23/2015	Enrollment Required	ENG 111
18353213	006699-120	6/23/2015	DMA 060 - Enrollment Required DMA 050 - Enrollment Required DMA 020 Mastered DMA	ENG 111
18353229	006699-120	6/23/2015	030 Mastered DMA 040 Mastered DMA 010 Mastered	ENG 111
18365987	006699-120	6/24/2015	DMA 060 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment	DRE 098
18412072	006699-120	6/29/2015	Required DMA 050 - Enrollment Required DMA 020 Mastered DMA 030 Mastered	ENG 111
19509830	006699-120	10/19/2015	DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered DMA 010 Mastered DMA 060	ENG 111
18667723	006699-120	7/22/2015	Mastered DMA 050 Mastered	DRE 098

18652963	006699-120	7/21/2015	DMA 010 - Enrollment Required DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required	DRE 098
19616903	006699-120	11/4/2015	DMA 040 Mastered DMA 060 Mastered DMA 050 Mastered	ENG 111
18671314	006699-120	7/22/2015	DMA 010 - Enrollment Required DMA 060 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 020 Mastered DMA 030 Mastered	ENG 111
19474527	006699-120	10/12/2015	DMA 010 - Enrollment Required DMA 030 - Enrollment Required DMA 020 Mastered	DRE 097
21383880	006699-120	5/20/2016	DMA 010 - Enrollment Required DMA 020 Mastered DMA 030 Mastered	ENG 111
19069114	006699-120	8/18/2015	DMA 010 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 030 Mastered	DRE 098
19069038	006699-120	8/18/2015	DMA 060 - Enrollment Required DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered DMA 010 Mastered DMA 050 Mastered	DRE 098
19607581	006699-120	11/3/2015	DMA 010 - Enrollment Required DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required	DRE 098
18722631	006699-120	7/27/2015	DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered DMA 010 Mastered DMA 060 Mastered DMA 050 Mastered	DRE 098
18739076	006699-120	7/28/2015	DMA 010 - Enrollment Required DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required	DRE 097
18742795	006699-120	7/28/2015	DMA 010 - Enrollment Required DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 040 Mastered DMA 050 Mastered	DRE 098
18742820	006699-120	7/28/2015	DMA 010 - Enrollment Required DMA 060 - Enrollment Required DMA 050 - Enrollment Required DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered	ENG 111
18782246	006699-120	7/30/2015	DMA 010 - Enrollment Required DMA 020 - Enrollment Required DMA 030 Mastered	DRE 097
18761626	006699-120	7/29/2015	DMA 010 - Enrollment Required DMA 060 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 020 Mastered DMA 030 Mastered	ENG 111
18763401	006699-120	7/29/2015	DMA 060 - Enrollment Required DMA 050 - Enrollment Required DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered DMA 010 Mastered	ENG 111
18780728	006699-120	7/30/2015	DMA 010 - Enrollment Required DMA 060 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 020 Mastered DMA 030 Mastered	ENG 111
18784762	006699-120	7/30/2015	DMA 060 - Enrollment Required DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered DMA 010 Mastered	ENG 111
18785542	006699-120	7/30/2015	DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 020 Mastered DMA 010 Mastered	ENG 111
18947049	006699-120	8/11/2015	DMA 060 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 020 Mastered	DRE 098
18815943	006699-120	8/3/2015	DMA 060 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 020 Mastered DMA 030 Mastered DMA 010 Mastered	ENG 111
18977189	006699-120	8/12/2015	DMA 060 - Enrollment Required DMA 040 Mastered DMA 050 Mastered	ENG 111

18818165	006699-120	8/3/2015	DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered DMA 010 Mastered DMA 060 Mastered DMA 050 Mastered	ENG 111
19333065	006699-120	9/10/2015	DMA 010 - Enrollment Required DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required	ENG 111
18836956	006699-120	8/4/2015	DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered DMA 010 Mastered DMA 060 Mastered DMA 050 Mastered	ENG 111
18841700	006699-120	8/4/2015	DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 020 Mastered DMA 010 Mastered	DRE 098
18844184	006699-120	8/5/2015	Required DMA 020 Mastered DMA 030 Mastered DMA 010 Mastered	DRE 098
18858986	006699-120	8/5/2015	Required DMA 020 Mastered DMA 030 Mastered DMA 010 Mastered	DRE 098
18862892	006699-120	8/5/2015	DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 020 Mastered DMA 030 Mastered DMA 010 Mastered	ENG 111
18951382	006699-120	8/11/2015	DMA 010 - Enrollment Required DMA 020 Mastered DMA 030 Mastered DMA 060 - Enrollment Required DMA 040 Mastered	ENG 111
18886763	006699-120	8/6/2015	Mastered DMA 010 Mastered DMA 050 Mastered	ENG 111
18926726	006699-120	8/10/2015	DMA 010 - Enrollment Required DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 020 Mastered	DRE 098
18951938	006699-120	8/11/2015	DMA 010 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 030 Mastered	DRE 098
18976830	006699-120	8/12/2015	DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 010 - Not Immediately Eligible. Use additional measure to confirm placement. DMA 030 Mastered	DRE 097
18971576	006699-120	8/12/2015	DMA 010 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 030 Mastered	DRE 098
18971678	006699-120	8/12/2015	Mastered	DRE 098
18971503	006699-120	8/12/2015	DMA 010 - Enrollment Required DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 010 - Not Immediately Eligible. Use additional measure to confirm placement.	DRE 098
18976040	006699-120	8/12/2015	DMA 010 - Enrollment Required DMA 060 - Enrollment Required DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered DMA 050 Mastered	ENG 111
18976188	006699-120	8/12/2015	DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 010 - Not Immediately Eligible. Use additional measure to confirm placement.	DRE 098
18976183	006699-120	8/12/2015	DMA 010 - Enrollment Required DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required	ENG 111
18996520	006699-120	8/13/2015	DMA 010 - Enrollment Required DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required	ENG 111
18996695	006699-120	8/13/2015	DMA 010 - Enrollment Required DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required	ENG 111

20692148	006699-120	3/25/2016	DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 030 Mastered DMA 010 Mastered	ENG 111
18996969	006699-120	8/13/2015	DMA 060 - Enrollment Required DMA 050 - Enrollment Required DMA 040 - Enrollment Required DMA 030 - Enrollment Required DMA 020 - Enrollment Required	DRE 098
19000745	006699-120	8/13/2015	DMA 060 - Enrollment Required DMA 040 Mastered DMA 010 Mastered	ENG 111
19001943	006699-120	8/13/2015	DMA 010 - Enrollment Required DMA 060 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 020 Mastered DMA 030 Mastered	DRE 098
19002144	006699-120	8/13/2015	DMA 010 - Enrollment Required DMA 060 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 020 Mastered DMA 030 Mastered	DRE 097
19002180	006699-120	8/13/2015	DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered DMA 010 Mastered DMA 060 Mastered DMA 050 Mastered	ENG 111
19023044	006699-120	8/14/2015	DMA 060 - Enrollment Required DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered DMA 010 Mastered DMA 050 Mastered	ENG 111
19075833	006699-120	8/18/2015	DMA 010 - Enrollment Required DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 050 - Enrollment Required DMA 040 Mastered	ENG 111
19095420	006699-120	8/19/2015	DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered DMA 010 Mastered DMA 060 Mastered DMA 050 Mastered	ENG 111
19095419	006699-120	8/19/2015	DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered DMA 010 Mastered DMA 060 Mastered DMA 050 Mastered	ENG 111
19295359	006699-120	9/3/2015	DMA 060 - Enrollment Required DMA 050 - Enrollment Required DMA 040 Mastered	ENG 111
19230434	006699-120	8/27/2015	DMA 010 - Enrollment Required DMA 060 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 020 Mastered DMA 030 Mastered	DRE 097
19261131	006699-120	8/31/2015	DMA 030 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 020 Mastered DMA 010 Mastered DMA 060 Mastered	DRE 097
21333370	006699-120	5/17/2016	DMA 060 - Enrollment Required DMA 050 - Enrollment Required DMA 040 Mastered	ENG 111
19476677	006699-120	10/12/2015	DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 010 - Not immediately eligible. Use additional measure to confirm placement.	Basic Skills
19292216	006699-120	9/3/2015	DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 010 - Not immediately eligible. Use additional measure to confirm placement.	DRE 096
19323974	006699-120	9/9/2015	DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered DMA 010 Mastered DMA 060 Mastered DMA 050 Mastered	ENG 111
19340007	006699-120	9/11/2015	DMA 010 - Enrollment Required DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered DMA 050 - Enrollment Required DMA 060 - Enrollment Required DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required	DRE 097
19490967	006699-120	10/14/2015	DMA 020 - Enrollment Required	ENG 111

19348176	006699-120	9/14/2015	Required DMA 020 Mastered DMA 030 Mastered DMA 050 Mastered	DMA 010 - Enrollment Required DMA 060 - Enrollment Required DMA 040 - Enrollment Required DMA 020 Mastered	ENG 111
19355656	006699-120	9/15/2015	Required DMA 050 - Enrollment Required DMA 020 Mastered DMA 030 Mastered	DMA 010 - Enrollment Required DMA 060 - Enrollment Required DMA 040 - Enrollment Required DMA 020 Mastered DMA 030 Mastered	ENG 111
19357033	006699-120	9/15/2015	030 Mastered DMA 040 Mastered DMA 010 Mastered	DMA 010 - Enrollment Required DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required	ENG 111
19364877	006699-120	9/16/2015	Enrollment Required	DMA 020 Mastered	ENG 111
19385216	006699-120	9/21/2015	DMA 020 Mastered DMA 030 Mastered DMA 010 Mastered	DMA 010 - Enrollment Required DMA 020 Mastered DMA 030 Mastered	ENG 111
19421359	006699-120	9/29/2015	DMA 010 - Enrollment Required DMA 020 Mastered DMA 030 Mastered	DMA 060 - Enrollment Required DMA 010 Mastered DMA 050 Mastered	ENG 111
19385222	006699-120	9/21/2015	Mastered DMA 010 Mastered DMA 050 Mastered	DMA 010 - Enrollment Required DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 050 Mastered	DRE 098
19385235	006699-120	9/21/2015	Mastered	DMA 010 - Enrollment Required DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required	DRE 096
19396864	006699-120	9/23/2015	Enrollment Required	DMA 010 - Enrollment Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required	DRE 097
19421131	006699-120	9/29/2015	Enrollment Required	DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered DMA 010 Mastered DMA 050 Mastered	DRE 097
19445816	006699-120	10/5/2015	Mastered DMA 050 Mastered	DMA 010 - Enrollment Required DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required	ENG 111
20549818	006699-120	3/7/2016	Enrollment Required	DMA 010 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 030 Mastered DMA 050 Mastered	DRE 097
19456463	006699-120	10/7/2015	Required DMA 040 - Enrollment Required DMA 030 Mastered DMA 050 Mastered	DMA 010 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 030 Mastered DMA 050 Mastered	ENG 111
19456599	006699-120	10/7/2015	Enrollment Required	DMA 060 - Enrollment Required DMA 050 - Enrollment Required DMA 020 Mastered DMA 040 Mastered DMA 030 Mastered DMA 010 Mastered	DRE 098
19463778	006699-120	10/8/2015	030 Mastered DMA 040 Mastered DMA 010 Mastered	DMA 060 - Enrollment Required DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered DMA 010 Mastered	ENG 111
19476708	006699-120	10/12/2015	Mastered DMA 010 Mastered DMA 050 Mastered	DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 010 - Not Immediately eligible. Use additional measure to confirm placement.	DRE 097
19476634	006699-120	10/12/2015	Immediately eligible. Use additional measure to confirm placement.	DMA 010 - Enrollment Required DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required	DRE 098
19492635	006699-120	10/14/2015	Enrollment Required	DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 010 Mastered	DRE 097
19498897	006699-120	10/15/2015	Required DMA 050 - Enrollment Required DMA 020 Mastered DMA 010 Mastered	DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 020 Mastered DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 010 Mastered	DRE 097

19503517	006699-120	10/16/2015	DMA 050 - Enrollment Required DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered DMA 010 Mastered DMA 060 Mastered	DRE 097
21312495	006699-120	5/17/2016	DMA 010 - Enrollment Required DMA 030 - Enrollment Required DMA 020 Mastered DMA 010 - Enrollment Required DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 020 Mastered	DRE 097
19531516	006699-120	10/22/2015	DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered DMA 010 Mastered DMA 060 Mastered DMA 050 Mastered	ENG 111
19534087	006699-120	10/22/2015	DMA 060 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 020 Mastered DMA 030 Mastered DMA 010 Mastered	ENG 111
19555817	006699-120	10/27/2015	DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 040 Mastered DMA 010 Mastered DMA 050 Mastered	ENG 111
19548712	006699-120	10/26/2015	DMA 040 Mastered DMA 060 Mastered DMA 050 Mastered	ENG 111
19972474	006699-120	12/16/2015	DMA 010 - Enrollment Required DMA 060 - Enrollment Required DMA 040 - Enrollment Required DMA 020 Mastered DMA 030 Mastered DMA 050 Mastered	ENG 111
19607045	006699-120	11/3/2015	DMA 010 - Enrollment Required DMA 030 Mastered DMA 050 Mastered	DRE 098
19618039	006699-120	11/4/2015	DMA 010 - Enrollment Required DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 020 Mastered DMA 040 Mastered DMA 050 Mastered	DRE 098
19626770	006699-120	11/5/2015	DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 010 - Not Immediately eligible. Use additional measure to confirm placement.	DRE 096
19672180	006699-120	11/11/2015	DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required	ENG 111
19820645	006699-120	12/1/2015	DMA 060 - Enrollment Required DMA 040 Mastered DMA 050 Mastered	ENG 111
19674501	006699-120	11/11/2015	DMA 010 - Enrollment Required DMA 060 - Enrollment Required DMA 050 - Enrollment Required DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered	DRE 098
19685688	006699-120	11/12/2015	DMA 030 - Enrollment Required DMA 020 - Enrollment Required DMA 010 Mastered	DRE 098
19725698	006699-120	11/17/2015	DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 010 - Not Immediately eligible. Use additional measure to confirm placement.	DRE 097
19735559	006699-120	11/17/2015	DMA 010 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 030 Mastered	DRE 097
19803819	006699-120	11/25/2015	DMA 010 - Enrollment Required DMA 030 - Enrollment Required DMA 020 Mastered	ENG 111
19848839	006699-120	12/3/2015	DMA 010 - Enrollment Required DMA 060 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 020 Mastered DMA 030 Mastered	DRE 098
20096444	006699-120	1/7/2016	DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 010 - Not Immediately eligible. Use additional measure to confirm placement.	DRE 098
19889046	006699-120	12/8/2015	DMA 010 - Enrollment Required DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required	DRE 096

19914424	006699-120	12/10/2015	DMA 010 - Enrollment Required DMA 060 - Enrollment Required DMA 050 - Enrollment Required DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered	ENG 111
19914458	006699-120	12/10/2015	DMA 060 - Enrollment Required DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered DMA 010 Mastered DMA 050 Mastered	ENG 111
19917089	006699-120	12/10/2015	DMA 060 - Enrollment Required DMA 040 Mastered DMA 050 Mastered	ENG 111
19942211	006699-120	12/14/2015	DMA 010 - Enrollment Required DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 050 - Enrollment Required DMA 040 Mastered	ENG 111
19942370	006699-120	12/14/2015	DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered DMA 010 Mastered DMA 060 Mastered DMA 050 Mastered	ENG 111
19945745	006699-120	12/14/2015	DMA 050 Mastered	ENG 111
20044107	006699-120	1/4/2016	DMA 010 - Enrollment Required DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 050 - Enrollment Required DMA 040 Mastered	ENG 111
20044043	006699-120	1/4/2016	DMA 010 - Enrollment Required	DRE 098
20093642	006699-120	1/7/2016	DMA 010 - Enrollment Required DMA 060 - Enrollment Required DMA 050 - Enrollment Required DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered	DRE 098
20046431	006699-120	1/4/2016	DMA 010 - Enrollment Required DMA 050 - Enrollment Required DMA 030 Mastered	DRE 098
20060268	006699-120	1/5/2016	DMA 010 - Enrollment Required DMA 040 - Enrollment Required DMA 020 Mastered DMA 060 Mastered DMA 030 Mastered DMA 050 Mastered	DRE 097
20060823	006699-120	1/5/2016	DMA 010 - Enrollment Required DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 050 - Enrollment Required DMA 040 Mastered	DRE 097
20074446	006699-120	1/6/2016	DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 010 - Not Immediately eligible. Use additional measure to confirm placement.	DRE 096
20077133	006699-120	1/6/2016	DMA 010 - Enrollment Required DMA 050 - Enrollment Required DMA 030 Mastered	ENG 111
20077590	006699-120	1/6/2016	DMA 010 - Enrollment Required DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 020 Mastered	ENG 111
20078485	006699-120	1/6/2016	DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered DMA 010 Mastered DMA 060 Mastered DMA 050 Mastered	ENG 111
20092004	006699-120	1/7/2016	DMA 060 - Enrollment Required DMA 040 - Enrollment Required DMA 020 Mastered DMA 030 Mastered DMA 010 Mastered DMA 050 Mastered	ENG 111
20091864	006699-120	1/7/2016	DMA 010 - Enrollment Required DMA 060 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 020 Mastered DMA 030 Mastered DMA 010 Mastered	ENG 111
20094727	006699-120	1/7/2016	DMA 060 - Enrollment Required DMA 050 - Enrollment Required DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered DMA 010 Mastered	ENG 111
20095274	006699-120	1/7/2016	DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 020 Mastered DMA 030 Mastered DMA 010 Mastered DMA 060 Mastered	ENG 111
20095367	006699-120	1/7/2016	DMA 010 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 030 Mastered	DRE 098

20130093	006699-120	1/11/2016	DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 010 Mastered	ENG 111
20127178	006699-120	1/9/2016	DMA 010 - Enrollment Required DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 020 Mastered	DRE 097
20130094	006699-120	1/11/2016	DMA 060 - Enrollment Required DMA 050 - Enrollment Required DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered DMA 010 Mastered	ENG 111
20133893	006699-120	1/11/2016	DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered DMA 010 Mastered DMA 060 Mastered DMA 050 Mastered	ENG 111
20133819	006699-120	1/11/2016	DMA 010 - Enrollment Required DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required	DRE 098
20183217	006699-120	1/14/2016	DMA 010 - Enrollment Required DMA 030 - Enrollment Required DMA 050 - Enrollment Required DMA 020 Mastered DMA 040 Mastered DMA 060 Mastered	DRE 098
20269433	006699-120	1/25/2016	DMA 010 - Enrollment Required DMA 060 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 020 Mastered DMA 030 Mastered	DRE 098
20286635	006699-120	1/27/2016	DMA 060 - Enrollment Required DMA 050 - Enrollment Required DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered DMA 010 Mastered	ENG 111
20347183	006699-120	2/4/2016	DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered DMA 010 Mastered DMA 060 Mastered DMA 050 Mastered	DRE 098
20326218	006699-120	2/2/2016	DMA 010 - Enrollment Required DMA 060 - Enrollment Required DMA 040 - Enrollment Required DMA 020 Mastered DMA 030 Mastered DMA 050 Mastered	DRE 098
20326209	006699-120	2/2/2016	DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 010 - Not Immediately eligible. Use additional measure to confirm placement.	DRE 098
20407213	006699-120	2/17/2016	DMA 040 Mastered DMA 060 Mastered DMA 050 Mastered	
20418946	006699-120	2/18/2016	DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered DMA 010 Mastered DMA 060 Mastered DMA 050 Mastered	
20420392	006699-120	2/18/2016	DMA 060 - Enrollment Required DMA 050 - Enrollment Required DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered DMA 010 Mastered	ENG 111
20479342	006699-120	2/26/2016	DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered DMA 010 Mastered DMA 060 Mastered DMA 050 Mastered	ENG 111
20493935	006699-120	2/29/2016	DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered DMA 010 Mastered DMA 060 Mastered DMA 050 Mastered	ENG 111
20500965	006699-120	3/1/2016	DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 010 - Not Immediately eligible. Use additional measure to confirm placement.	
20632525	006699-120	3/17/2016	DMA 020 Mastered DMA 030 Mastered DMA 010 Mastered	
20602663	006699-120	3/14/2016	DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered DMA 010 Mastered DMA 060 Mastered DMA 050 Mastered	ENG 111
20622751	006699-120	3/16/2016	DMA 010 - Enrollment Required DMA 030 - Enrollment Required DMA 060 - Enrollment Required DMA 040 - Enrollment Required DMA 020 Mastered DMA 050 Mastered	ENG 111

20630060	006699-120	3/17/2016	DMA 010 - Enrollment Required DMA 020 - Enrollment Required DMA 030 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required	DRE 097
20711598	006699-120	3/29/2016	DMA 010 - Enrollment Required DMA 020 Mastered DMA 030 - Enrollment Required DMA 040 Mastered DMA 050 Mastered	ENG 111
20781220	006699-120	4/5/2016	DMA 030 - Enrollment Required DMA 050 - Enrollment Required DMA 020 Mastered DMA 040 Mastered DMA 060 Mastered	ENG 111
20806441	006699-120	4/7/2016	DMA 060 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required DMA 020 Mastered DMA 030 Mastered DMA 010 Mastered	DRE 098
20991297	006699-120	4/21/2016	DMA 010 - Enrollment Required DMA 020 Mastered DMA 030 - Enrollment Required DMA 040 Mastered DMA 050 - Enrollment Required DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 050 - Enrollment Required	ENG 111
21039704	006699-120	4/26/2016	DMA 030 - Enrollment Required DMA 050 - Enrollment Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 060 - Enrollment Required DMA 010 Mastered	DRE 098
21079705	006699-120	5/3/2016	DMA 060 - Enrollment Required DMA 020 - Enrollment Required DMA 040 - Enrollment Required DMA 030 Mastered DMA 010 Mastered	DRE 098
21137099	006699-120	5/6/2016	DMA 010 - Enrollment Required DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered DMA 050 - Enrollment Required DMA 060 - Enrollment Required DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered	ENG 111
21180791	006699-120	5/19/2016	DMA 010 - Enrollment Required DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered DMA 050 - Enrollment Required DMA 060 - Enrollment Required DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered	ENG 111
21362023	006699-120	5/25/2016	DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered DMA 010 Mastered DMA 050 - Enrollment Required DMA 060 - Enrollment Required DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered	ENG 111
21443478	006699-120	5/31/2016	DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered DMA 010 Mastered DMA 050 - Enrollment Required DMA 060 - Enrollment Required DMA 020 Mastered DMA 030 Mastered DMA 040 Mastered	ENG 111
21498722	006699-120			

Column2

SP2016

3.65

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3.042

4

2.75

2.972

4

3.14

3.353

4

3

2.179

2.348

3.135

3.375

3.516

2.876

3.132

3.613

3.25

3.8

3.389

3.211

3.535

78.8885

Fayetteville Technical Community College

STRATEGIC PLAN 2015-2020



“Serve our community as a learning-centered institution to build a globally competitive workforce supporting economic development”

**P.O. Box 35236
2201 Hull Road
Fayetteville, North Carolina 28303-0236
www.faytechcc.edu**



FAYETTEVILLE TECHNICAL COMMUNITY COLLEGE

P.O. BOX 35236 • FAYETTEVILLE, NORTH CAROLINA 28303-0236

September 21, 2015

Dear Friends of Fayetteville Technical Community College:

Fayetteville Technical Community College (FTCC) weaves a multifaceted pattern of positive influence that is far reaching and widely encompassing throughout the greater communities we serve. FTCC's uniqueness is reflected in a number of ways ranging from the educational perspective that opens its doors to all who seek hope, opportunity, and a brighter tomorrow via intellectual growth and job success by offering meaningful educational opportunities which changes lives for the better. Manifestation of this goal is reflected in the most recent college commencement in which we graduated our largest class of 1,985 students who launched their lives to more positive outcomes and possibilities.

FTCC is one of the largest employers in Cumberland County, which provides an outstanding place to work in an atmosphere that bolsters beauty, diversity, encouragement, and respect. In addition, FTCC's graduates and staff engage in our communities, across the nation, and internationally by contributing their skills, talents, volunteer time, and leadership skills through many avenues which fuels economic prosperity and service. The spiraling effect of all these combined characteristics is impressive and certainly something to celebrate. However, in our quest to resist the status quo and to continue to pursue greater excellence, we re-examine ourselves and how we serve others, setting our sights for more impressive achievement and higher benchmarks for successful service.

The 2015-2020 Strategic Plan centers on institutional goals which universally revolve around four primary areas: establishment of measurable goals in response to meeting student and community needs; establishment of a culture reflecting quality customer service; sustainability of excellent fiscal responsibility, accountability, and stability; and continued support of economic development through a greater focus on workforce preparedness. We approach these institutional goals with passion, enthusiasm, and expectation of a greater awareness of ourselves as a structured unit—openly recognizing our strengths and shortcomings—and responding by developing, implementing, and monitoring our executions to measure results.

The outcome of our efforts will, in turn, result in greater service to our students and others whom we serve through our College mission. Embracing teamwork with positive interactions which build on the strengths of each individual's talents will position us to achieve success and will enhance the educational experience to make it more meaningful and productive.

I welcome you to the next phase of our journey and thank you for your continued enthusiasm, support and engagement!

Sincerely,

A handwritten signature in cursive script, reading "J. Larry Keen".

J. Larry Keen, Ed.D.
President

**FTCC Institutional Goals
2015-2020**

- 1. Respond to student and community needs through measurable goals**
- 2. Establish a culture of quality customer service**
- 3. Ensure fiscal responsibility, accountability and financial stability**
- 4. Focus on workforce preparedness to support economic development**

Institutional Goals were originally adopted by the FTCC Board of Trustees, on September 16, 2013 and reaffirmed the goals on September 21, 2015.

Institutional Goal: 1 Respond to student and community needs through measurable goals

1. FTCC will increase graduation rates to 25% by 2018.
2. Increase headcount enrollment by 3% annually.
3. Increase gainful employment (employment in field of study) of students.
4. Meet or exceed the NCCCS Performance Measures goals.
5. Achieve 90% satisfaction rate on all surveys and course evaluations.

Strategies:

- Promote student successes and College Best Practices with a targeted goal of 50+ information releases and/or presentations annually (2)
- Use the Educational TV channel to provide timely information/programming to the community (2)
- Partner with community organizations to connect students to potential employers (3)
- Engage stakeholders to develop and expand College funding opportunities melding community and student needs. (1, 2, 3)
- Align the FTCC Foundation, Inc. goals and outcomes to support the College. (2, 3)
- Reduce the number of students testing into developmental classes. (1, 2)
- Administer student course evaluations to assess the satisfaction rates for course and programs of study. (1, 5,)
- Administer an annual non-returning student survey to assess the reasons for not continuing studies at FTCC. (1, 5,)
- Administer an annual graduate survey to assess satisfaction rates for courses and programs of study. (1, 5,)
- Improve assessment plans with documented evidence of outcomes. (1)
- Create and administer a professional development program to support academic quality for student success. (1-5)

- Promote the use of research such as Economic Modeling Specialists International (EMSI) studies to identify and benchmark successes at FTCC as well as other colleges that could be replicated. (1-5)
- Maintain memberships in relevant professional organizations and groups. (1-5)
- Promote faculty-staff engagement in public relations, community service, and College activities. (1, 2, 3, 5)
- Encourage faculty and staff to complete higher levels of relevant education and/or degree completion. (1, 2)
- Encourage Return to Industry Training. (1, 2)
- 100% of new instructors will successfully complete the Excellence in Teaching course prior to teaching their first class. (1, 5)
- More clearly define and articulate expectations for the role of instructional leaders. (1, 5)
- Create an effective Instructional Leaders course. (1, 5)
- Standardize blackboard shells to ensure more active learning for students. (1, 5)
- Increase Work-Based Learning and intern work opportunities for students (1, 2, 3)
- Provide a safe and secure learning environment. (5)

Institutional Goal: 2 Establish a culture of quality customer service

1. Success of our students is our number one priority
2. Competition for services requires that we maintain the highest standards and responsiveness to the needs of our customers and stakeholders.
3. Create a welcoming and service oriented culture delivering support with minimal referrals.
4. Achieve 90% satisfaction rate on customer service survey.
5. Consistency of service and information will be maintained across the College.

Strategies:

- Explore the development of an Excellence in Service (EIS) course. (1-5)
- Ensure that faculty and staff understand their individual responsibility to provide high quality customer service. (1-5)
- Provide well maintained and safe campuses demonstrating our pride in FTCC. (4)
- Resolve customer needs with minimal referral to others. (3)
- Answer the phone within 3 rings. (1-5)
- Educate all employees on functions and activities of College departments to minimize referrals. (2)
- Incorporate advanced technology that can help to eliminate or reduce on-campus visits and lines. (1, 4, 5)
- Triage lines to move customers to appropriate College locations quickly. (3, 4)
- Ensure signage is visible, adequate and accurate directing visitors to correct locations. (3, 4)
- Require all hiring managers to include one or more interview questions focused on customer service. (1-5)
- Create and implement incentive program to recognize employees that excel in providing customer service. (1-5)
- Conduct annual surveys of faculty, staff and students to provide data related to the College climate and customer service/support. (4)

- Create and deliver professional development classes to educate employees on quality customer services standards and expectations. (1-5)
- Continue to refine the two FTCC website portals. One website is focused for students, ensuring it remains user-friendly and focused to student needs while the other website is focused for internal faculty/staff use and required mandatory reporting elements under the Higher Education Act and other local, State and Federal legislation requirements. (1, 3)
- Promote equal employment opportunities in all aspects of the hiring process. Ensure one DDI targeted selection STAR criteria evaluates customer service orientation of all prospective candidates. (2, 3, 5)
- Include quality customer service and support as a measured item on annual performance appraisals. (5)
- Provide adequate training to employees to ensure the Continuity of Operations (Safety) and Emergency Preparedness Plan can be implemented quickly and accurately in times of emergency. (2)

Institutional Goal: 3 Ensure fiscal responsibility, accountability and financial stability

1. Plan and prepare annual budgets that enable the College to be responsive to community needs.
2. Maximize strained resources by enhancing productivity and accountability.
3. Focus resources on the core mission of teaching by strategically budgeting funds in areas that result in the greatest return on investments.
4. Streamline operations with a focus on efficiencies.
5. Monitor current spending and forecast future funding requirements to sustain financial stability.
6. Institute a data-driven decision process based through assessment of needs.

Strategies:

- Submit accurate budget decision packages in a timely manner to support division operations and support an institutional goal related to the request for funding. Initial decision packages will be submitted annually in May. (1-6)
- Ensure appropriate communication among affected areas. (1, 2, 4)
- Monitor monthly budget reports and submit a budget reconciliation mid-year. (2, 4, 5, 6)
- Consistently review the salary plan and hiring scale to keep salaries for staff and faculty comparable to market. (1-6)
- Communicate with all levels of the College to stay abreast of the future needs of the community and forecast future funding needed to meet these needs. (1-6)
- Standardize technology across the campus to reduce maintenance cost and maximize replacement parts. (2, 4)
- Cascade technology when replacements are made to reduce cost. (2, 4)
- Communicate the College's needs to the FTCC Foundation. (2)
- Create an effective grant and external funding program. (3)

Institutional Goal: 4 Focus on workforce preparedness to support economic development

1. Strengthen economic development in the College's service area.
2. Establish an effective job placement office.
3. Expand veterans support services.
4. Analyze Academic Programs to modify program/course offerings to meet employer needs.

Strategies:

- Align curriculum and continuing education programs of instruction/course offerings with reported needs of employers, as reflected in the annual employer survey. (4)
- Expand student use of Career Coach and Internship.com during the admissions, registration and advising processes. (1)
- Analyze Academic Advisory Committee data, retention and graduation trends by program, GAP studies, Labor Market information by program area, and annual employer surveys. (1-5)
- Enhance outreach to business/industry to understand and define existing and future workforce training needs. (1)
- Expand the use of customized industry training funds. (1, 3, 4)
- Engage with the Economic Alliance in the recruitment, expansion and retention of businesses. (1, 4)
- Seek additional funding for the NC Military Business Center to better engage businesses winning government contracts and providing post-contract assistance. (1, 3)
- Create career pathways for students and graduates to engage with employers to include defense contractors. (2, 3)
- Promote and solicit scholarship and funding opportunities that parallel employer needs and student curriculum. (1-4)
- Continue enhancements to support services and academic programs to meet the changing needs of the military and veteran students. (3)

Approved FTCC Board of Trustees on September 21, 2015